



Admissions Test Guidelines

This two-hour test evaluates your academic skills of reading and writing and consists of two parts. **Each part** is expected to be devoted **ONE HOUR**. These parts are designed as follows:

1. Part One: Reading (50 points)

Section A (30 points)

This section includes a two-to-three-page passage. The reader is asked to do the following:

1. Read twelve headlines, then read the paragraphs in the passage and decide which paragraph goes best with which headline. There are two headlines the reader does not need to use. (10 items/ one point each)
2. Read *ten* statement beginnings which represent information given in the passage. The reader is asked to choose the correct ending for each statement in another list. (10 items/ one point each)
3. Use context to help the reader identify the correct meaning of the words typed in bold. The reader is asked then to match the word with the item that gives its definition. (10 items/ one point each)

Section B (20 points)

This section includes a shorter passage (1 – 1 ½ page). After reading the passage, the reader is asked to answer a variety of reading comprehension questions. (Total of 20 items/ one point each)

2. Part Two: Writing (50 points)

The exam taker is asked to select only **ONE** of two topics to write a well-developed **five-paragraph** essay **with an introduction and a conclusion**. The essay is going to be marked according to the following criteria:

- Idea development (15 points)
 - presenting a fully developed position in answer to the question;

- using fully extended and well supported ideas, a sufficient introduction and proper conclusion
- Logical connections, coherence and flow of thought (5 points)
 - sequencing information and ideas logically
 - supporting the texture of the paragraph through sentence connectors
 - distributing ideas in paragraphs sufficiently and appropriately
- Grammar (10 points)
 - using a variety of grammatical structures
 - writing error-free sentences
- Lexical resources (10 points)
 - using a wide range of vocabulary fluently and flexibly to convey precise meanings
 - producing rare errors in spelling and/or word formation
- Capitalization and punctuation (5 points)
 - producing technically error-free sentences
- General structure of essay (5 points)
 - making successful idea distribution and paragraph division

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