

THIS STUDY ATTEMPTED A FAIRLY IN-DEPTH ANALYSIS OF GROUP DYNAMICS IN A SCHOOL SETTING. THE MANNER IN WHICH STUDENTS' BEHAVIOUR IS INFLUENCED WITHIN A CLASSROOM GROUP WAS THE MAIN FOCUS. THEORIES OF HOW PEOPLE BEHAVE IN GROUPS WERE REVIEWED. THE IMPLICATIONS OF THESE THEORIES TO STUDENTS IN THE CLASSROOM WERE THEN CRITICALLY DISCUSSED USING A CASE STUDY. THE ACTUAL INVESTIGATION WAS CONDUCTED OVER A ONE-YEAR PERIOD AT A SCHOOL IN CAPE TOWN, SOUTH AFRICA. IT WAS FOUND THAT SOME STUDENTS USE INTERESTING TACTICS TO INFLUENCE AND PERSUADE OTHERS TO ADOPT THEIR WAY OF THINKING.